

# INTERNAL QUALITY ASSURANCE POLICY

Last updated: **01/06/2024**

The Teacher Trainer Ltd. would hereafter be referred to as TTT in this document.

## Scope of the policy

This policy is provided for TTT customers, including learners and staff members who are using or delivering the courses or qualifications TTT offer.

## Location of the policy

This policy is available for all staff members, third parties and learners to access. The most up to date version of the policy is available on our website [www.theteachertrainer.co.uk](http://www.theteachertrainer.co.uk).

## Communication of the policy

It is important that TTT staff (involved in the management, delivery, assessment and quality assurance of nationally recognised qualifications) and learners undertaking our qualifications, are fully aware of the contents of the policy. It is a requirement that staff at TTT access, read and understand the policy during their induction.

## Review of the policy

TTT will review the policy annually as part of our self-evaluation process and revise it as and when necessary. The review process includes analysis of monitoring data, consultation with and feedback from customers, learners, clients, staff and other stakeholders, changes in practices, actions required by Awarding Organisations or changes in legislation to determine the impact of the policy and any action required. Our review will ensure that our procedures continue to be consistent with the regulatory criteria and are applied properly and fairly in arriving at judgements.

## Policy Statement

Internal verification is a key part of TTT IQA system. Internal verification at TTT is concerned with being accurate, consistent and ensuring all learners have access to quality assessments that are fair and are of a high quality, which results in achievements. Furthermore, internal verification ensures that the standards for the qualification are being reached and maintained throughout the delivery and assessment of the qualification.

## Statement of principles

TTT will ensure that all assessment and IQA activities conform to the qualification specification and the Awarding Organisation's standards. We will ensure that all evidence is valid, authentic, reliable, current and sufficient (VACSR).

TTT will produce a sampling plan detailing our IQA activities and monitor this on a regular basis. We will ensure that assessor(s) meet (physically/digitally), as a minimum, on a quarterly basis (depending on the requirements of the qualification) to share good practice and identify areas for improvements. These meetings will be documented, and actions monitored.

We will hold regular standardisation and team meetings with assessors, tutors and the IQA. As a minimum, these will be on a quarterly basis (depending on the requirements of the qualification). The findings of

these will be used to inform annual appraisals, and training and development needs. They will also be used to update centre staff on any qualification or Awarding Organisation information.

Example Standardisation Meeting Agenda:

- Actions from previous standardisation meetings
- Resources, H&S, E&D issues, etc.
- Progression and achievement of learners
- Examples of learners work to standardise
- Good practice from assessors
- Areas for improvements
- Internal quality assurance reports
- External quality assurance reports
- Awarding Organisation and qualification updates

### Sampling Strategy

Various forms of sampling will be carried out to ensure that the quality of assessment is maintained.

1. **Interim sampling:** This is about dipping into the assessment process whilst the candidate is at different stages. This ensures that the assessment of the candidate is proceeding satisfactorily following the principles of plan, judge and feedback. Assessors might be observed, and learners might be interviewed in this quality assurance process.
2. **Summative sampling:** This is what involves the Internal Quality Assurer (IQA) reviewing the quality of the assessment decisions by the Assessor. The IQA should be able to follow an audit trail, which clearly demonstrates that the Assessor has checked the validity, authenticity, reliability, currency and sufficiency (**VACSR**) of the evidence presented.

The IQA must record and report all sampling undertaken in sufficient detail to be able to justify the decision made. A selected sample of 10% (and up to 100% depending upon the requirement of the course and the RAG rating of the assessor) of candidate evidence and assessor feedback would be internally verified from 100% of the courses/candidate cohorts authorised. IQA reports will be produced for all sampling.

Sampling will be based on the principles of **'CAMERA'**, i.e., plans must include sampling of all types of

<b>Candidates</b>	Ethnicity, age, gender, whether candidates are employed full or part time and any special arrangements
<b>Assessors</b>	Experience (new assessors are higher risk), feedback from EQA visits, qualifications, workload, occupational experience
<b>Methods of assessment</b>	Questioning, observation, testimony, RPL, use of simulation, product evidence, assignments, projects and tests
<b>Evidence or Elements (Types)</b>	Written confirmation that evidence is valid, authentic, current, sufficient plus a focus on any special requirements and identified problem units
<b>Records</b>	All documentation relating to assessments and assessment feedback to learners
<b>Assessment sites</b>	Different assessment locations

A plan will be maintained for all samplings planned and conducted showing the following information:

- Learner’s names
- IQA & Assessor’s Names
- Qualification & Levels
- Planned Date & Actual Sampling Date
- Planned interim/summative sampling updated to show actual sampling undertaken including unit number and type of assessment sampled

In all cases, the sampling strategy will reflect the risk analysis of the qualification, assessor and learners. TTT will monitor the quality of the qualifications and courses we offer. We will consider the quality of delivery, assessment decisions and judgements made and highlight issues, emerging trends and the development needs for assessors. All assessment and sampling strategies will be agreed with the Awarding Organisation and we will ensure that internal quality assurance drives the assessment process. We will keep reliable, up to date and auditable records of all internal quality assurance activities. These will be made available to the Awarding Organisation on request.

**Observations:** As part of TTT IQA procedures, assessors and tutors will be observed as a minimum of 2 times per year. All observations will be documented, and actions agreed and monitored. If tutors or assessors are inexperienced or new to a qualification, they will be observed a minimum of 3 times per year.

**Continuous Professional Development (CPD):** We will ensure that all assessors, tutors and IQA (who deliver, assess and verify on the qualifications we offer) are suitably qualified and experienced. All centre staff members will receive access to regular CPD.

**Sampling percentages:**

Qualification	Assessor new to qualification	Less experienced assessor/Returning after a period of sickness	Experienced assessor with consistency in their assessment practice
Completely New	100%	80%	40%
Limited Claims	80%	40%	10%
Direct Claims	80%	40%	10%